

Behaviour & Anti-Bullying Policy

Date: 30/09/2025

Review Date: 30/09/2026

1. Purpose

To promote positive behaviour, emotional regulation, and respect in all learning environments — including home and virtual settings.

2. Principles

B. Education fosters therapeutic, respectful relationships between tutors and pupils. Behaviour management is rooted in empathy, consistency, and restorative approaches.

3. Expectations

- Respect for others and property.
 - Safe and kind behaviour at all times.
 - Punctuality and participation in learning.
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4. Bullying

B. Education defines bullying as *repeated, intentional behaviour that causes physical or emotional harm*. This includes:

- Verbal, physical, or cyberbullying.
 - Discrimination or exclusion based on protected characteristics.
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5. Procedures

- All incidents are recorded and reported to the Designated Safeguarding Lead.
 - Tutors work with parents and local authorities to develop behaviour support plans where necessary.
 - Serious incidents may trigger a review of tuition arrangements.
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